

Country/entity	Colombia
Region	Americas
Agreement name	Protocolo Sobre Pedagogia Del Acuerdo De Cese Al Fuego Bilateral Nacional Y Temporal - CFBNT Y Sus Protocolos, Entre El Gobierno De La Republica De Colombia Y El Ejercito De Liberacion Nacional - ELN
Date	13 Jul 2023
Agreement status	Multiparty signed/agreed
Interim arrangement	Yes
Agreement/conflict level	Intrastate/intrastate conflict

Colombian Conflict (1964 -)

The Colombian conflict is really a set of conflicts and the peace agreements reflect both different processes relating to different conflict groups and dyads, and processes taking place at different times in a complex peace process history. The Colombian civil war has its roots in the late 1940s and the violent infighting between liberal and the conservative factions. Emerging from the liberal tradition with a thorough grounding in nationalist communist ideology, the Revolutionary Armed Forces of Colombia—People's Army (FARC) began its armed insurrection against the Colombian government in 1964. Other left-wing guerrillas emerged as well, most notably the socialist/populist M-19, which would later be integrated into the formal political system in the peace process of 1990s; the National Liberation Army (ELN), which has strong roots in liberation theology, and the Maoist Ejército Popular de Liberación (EPL) (also part of the 1990 process, less successfully). Several stages of peace processes were undertaken by the various sides, which were further complicated by the emergence of right-wing paramilitary 'self-defence' forces. The peace agreement between the Colombian government under President Uribe and the main alliance of the paramilitary groups, the United Self-Defence Forces of Colombia (AUC), concluded in 2005 and is still heavily disputed as several remnants are still active, but now subsumed under the heading 'Bacrim' (Bandas criminales). In addition, FARC and ELN maintain a military presence, but both demonstrate a strong interest in completing successful peace negotiations with the government, with the most recent agreements being between FARC and the Government.

Close
Colombian Conflict (1964 -)

Stage	Implementation/renegotiation
Conflict nature	Government
Peace process	Colombia VII - Petro Peace Dialogues with ELN

Parties

Delegation of the Government of the Republic of Colombia:

(Signed) José Otty Patiño Hormaza, Head of delegation
(Signed) Iván Danilo Rueda Rodríguez, High Commissioner for Peace
(Signed) Iván Cepeda Castro
(Signed) Orlando Romero Reyes
(Signed) Horacio Guerrero García
(Signed) Olga Lilia Silva López
(Signed) Rosmery Quintero Castro
(Signed) Carlos Alfonso Rosero
(Signed) Adelaida Jiménez Cortés
(Signed) Rodrigo Botero García
(Signed) Dayana Paola Urzola Domicó
(Signed) José Félix Lafaurie Rivera
(Signed) Nigieria Rentería Lozano
(Signed) Álvaro Matallana Eslava
(Signed) María José Pizarro Rodríguez
Delegation of the Ejército de Liberación Nacional – ELN:

(Signed) Pablo Beltrán, Head of delegation
(Signed) Aureliano Carbonell
(Signed) Bernardo Téllez
(Signed) Manuel Gustavo Martínez
(Signed) María Consuelo Tapias
(Signed) Isabel Torres
(Signed) Simón Pabón
(Signed) Mauricio Iguarán

Third parties

As observers for the Armed Forces:

(Signed) Brig. Gen. William Oswaldo Rincón Zambrano
(Signed) Maj. Gen. Hugo Alejandro López Barreto
Guarantor countries (As witnesses and depositaries):

(Signed) Laura Berdine Santos Delamonica, Federative Republic of Brazil
(Signed) Eugenio Martínez Enríquez, Republic of Cuba
(Signed) Peder Østebø, Kingdom of Norway
(Signed) Patricia Esquenazi Marín, Republic of Chile
(Signed) Roberto de León Huerta, United Mexican States
(Signed) Gen. Carlos Martínez Mendoza, Bolivarian Republic of Venezuela
Permanent accompanying partners:

(Signed) Angela Bargellini, Delegate of the Special Representative of the United Nations Secretary-General for Colombia
(Signed) Msgr. Héctor Fabio Henao Gaviria, Delegate for Church-State Relations, Episcopal Conference of Colombia

Description This protocol specifies the educational strategies to disseminate and promote understanding of the ceasefire agreement and its operational protocols among Colombian society, state entities, ELN, the Episcopal Conference of Colombia, and the United Nations Verification Mission in Colombia. It emphasizes timely, contextually relevant, and respectful education campaigns, employing diverse methodological approaches sensitive to ethnic, territorial, and demographic considerations. The protocol delineates the responsibilities of different stakeholders in leading educational efforts within their respective spheres, including the government, ELN, the Episcopal Conference, and the UN Verification Mission, aiming for a comprehensive understanding and support for the ceasefire agreement. This initiative, endorsed in Havana, Cuba, on 13 July 2023, invites societal groups to participate in raising awareness and fostering a common narrative towards peace.

Agreement document [CO_230713_Protocol on education of the Agreement on a temporary bilateral national ceasefire between the Government of the Republic of Colombia and the Ejército de Liberación Nacional \(ELN\) and its Protocols.pdf \(opens in new tab\) | Download PDF](#)

Agreement document (original language) [CO_230713_Protocolo Sobre Pedagogia Del Acuerdo De Cese Al Fuego Bilateral Nacional Y Temporal - CFBNT Y Sus Protocolos, Entre El Gobierno De La Republica De Colombia Y El Ejercito De Liberacion Nacional - ELN.pdf \(opens in new tab\)](#)

Source of document <https://www.altocomisionadoparalapaz.gov.co/dialogos-eln/Paginas/Delegacion-de-Paz-del-Gobierno-Nacional.aspx>

Groups

Children/youth No specific mention.

Disabled persons Groups→Disabled persons→Anti-discrimination
1. Principles
Education shall be governed by the following principles:
...
consideration of ethnic, territorial and age-, gender- and disability-sensitive approaches in methodological design, execution and evaluation.

Elderly/age Groups→Elderly/age→Anti-discrimination
1. Principles
Education shall be governed by the following principles:
...
consideration of ethnic, territorial and age-, gender- and disability-sensitive approaches in methodological design, execution and evaluation.

Migrant workers No specific mention.

Racial/ethnic/ national group	Groups→Racial/ethnic/national group→Anti-discrimination 1. Principles Education shall be governed by the following principles: ... consideration of ethnic, territorial and age-, gender- and disability-sensitive approaches in methodological design, execution and evaluation.
Religious groups	No specific mention.
Indigenous people	No specific mention.
Other groups	No specific mention.
Refugees/displaced persons	No specific mention.
Social class	No specific mention.

Gender

Women, girls and gender	1. Principles Education shall be governed by the following principles: ... consideration of ethnic, territorial and age-, gender- and disability-sensitive approaches in methodological design, execution and evaluation.
Men and boys	No specific mention.
LGBTI	No specific mention.
Family	No specific mention.

State definition

Nature of state (general)	No specific mention.
State configuration	No specific mention.
Self determination	No specific mention.
Referendum	No specific mention.

State symbols No specific mention.

**Independence/
secession** No specific mention.

**Accession/
unification** No specific mention.

Border delimitation No specific mention.

**Cross-border
provision** No specific mention.

Governance

**Political
institutions (new or
reformed)** No specific mention.

Elections No specific mention.

**Electoral
commission** No specific mention.

**Political parties
reform** No specific mention.

Civil society No specific mention.

**Traditional/
religious leaders** No specific mention.

**Public
administration** No specific mention.

Constitution No specific mention.

Power sharing

Political power sharing No specific mention.

Territorial power sharing No specific mention.

Economic power sharing No specific mention.

Military power sharing No specific mention.

Human rights and equality

Human rights/RoL general No specific mention.

Bill of rights/similar No specific mention.

Treaty incorporation No specific mention.

Civil and political rights No specific mention.

Socio-economic rights No specific mention.

Rights related issues

Citizenship No specific mention.

Democracy No specific mention.

Detention procedures No specific mention.

Media and communication

Rights related issues→Media and communication→Media roles

2. Education Framework

Educational work of fostering discussion, raising awareness and the taking of ownership shall be carried out in the following areas.

...

2.6. The Episcopal Conference of Colombia shall educate its own members, the Catholic Church and the general public about the Agreement on a temporary bilateral national ceasefire and its Protocols.

2.7. The United Nations Verification Mission in Colombia shall educate its own staff about the Agreement on a temporary bilateral national ceasefire and its Protocols to, in accordance with the mandate of the Monitoring and Verification Mechanism.

Mobility/access

No specific mention.

Protection measures

No specific mention.

Other

No specific mention.

Rights institutions

NHRI

No specific mention.

Regional or international human rights institutions

No specific mention.

Justice sector reform

Criminal justice and emergency law No specific mention.

State of emergency provisions No specific mention.

Judiciary and courts No specific mention.

Prisons and detention No specific mention.

Traditional Laws No specific mention.

Socio-economic reconstruction

Development or socio-economic reconstruction No specific mention.

National economic plan No specific mention.

Natural resources No specific mention.

International funds No specific mention.

Business No specific mention.

Taxation No specific mention.

Banks No specific mention.

Land, property and environment

Land reform/rights No specific mention.

Pastoralist/nomadism rights No specific mention.

Cultural heritage No specific mention.

Environment No specific mention.

Water or riparian rights or access No specific mention.

Security sector

Security Guarantees

No specific mention.

Ceasefire

Security sector→Ceasefire→Ceasefire provision

1. Principles

Education shall be governed by the following principles:

1.1. Timeliness:

conduct of educational activities at the preparatory stage and during the term of the Agreement on a temporary bilateral national ceasefire and its Protocols, to help foster trust and understanding and, consequently, conduct and actions that strengthen the implementation of the Agreement on a temporary bilateral national ceasefire.

1.2. Contextualization:

...

1.3. Relevance:

focus on educational work exclusively and specifically on the content of the Agreement on a temporary bilateral national ceasefire and its Protocols and on their implementation.

...

2. Education Framework

Educational work of fostering discussion, raising awareness and the taking of ownership shall be carried out in the following areas.

2.1. Each component of the Monitoring and Verification Mechanism shall lead its own internal education process.

...

2.6. The Episcopal Conference of Colombia shall educate its own members, the Catholic Church and the general public about the Agreement on a temporary bilateral national ceasefire and its Protocols.

2.7. The United Nations Verification Mission in Colombia shall educate its own staff about the Agreement on a temporary bilateral national ceasefire and its Protocols to, in accordance with the mandate of the Monitoring and Verification Mechanism.

The peace talks panel invites various groups in society to strengthen the process of raising awareness of the Agreement on a temporary bilateral national ceasefire.

Security sector→Ceasefire→General commitments

For the purposes of the present Protocol, education is understood to mean the construction of a common narrative, methodologies and strategies to enable Colombian society, the international community, State entities, ELN, the Episcopal Conference of Colombia and the United Nations Verification Mission in Colombia to discuss, gain an understanding and take ownership of the scope and purpose of the Agreement on a temporary bilateral national ceasefire.

1. Principles

Education shall be governed by the following principles:

...

explanation of the scope and purpose of the Agreement on a temporary bilateral national ceasefire and its Protocols, taking into consideration the specific characteristics of each community and its territory.

Police

No specific mention.

Armed forces	No specific mention.
DDR	No specific mention.
Intelligence services	No specific mention.
Parastatal/rebel and opposition group forces	<p>2. Education Framework</p> <p>Educational work of fostering discussion, raising awareness and the taking of ownership shall be carried out in the following areas.</p> <p>...</p> <p>2.3. ELN undertakes to lead the educational process on the war fronts and its other units.</p> <p>2.4. The Government of Colombia and ELN undertake to jointly conduct the educational exercise for the general public.</p> <p>2.5. Joint educational activities shall be carried out, in the case of ELN, by representative members, peace advocates and advisors; and on behalf of the Government, by delegates of the peace talks panel and advisors.</p>
Withdrawal of foreign forces	No specific mention.
Corruption	No specific mention.
Crime/organised crime	No specific mention.
Drugs	No specific mention.
Terrorism	No specific mention.

Transitional justice

Transitional justice general	No specific mention.
Amnesty/pardon	No specific mention.
Courts	No specific mention.
Mechanism	No specific mention.
Prisoner release	No specific mention.
Vetting	No specific mention.

Victims	No specific mention.
Missing persons	No specific mention.
Reparations	No specific mention.
Reconciliation	No specific mention.

Implementation

UN signatory **2. Education Framework**
Educational work of fostering discussion, raising awareness and the taking of ownership shall be carried out in the following areas.
...
Permanent accompanying partners:
(Signed) Angela Bargellini, Delegate of the Special Representative of the United Nations Secretary-General for Colombia

Other international signatory **2. Education Framework**
Educational work of fostering discussion, raising awareness and the taking of ownership shall be carried out in the following areas.
...
Guarantor countries (As witnesses and depositaries):
(Signed) Laura Berdine Santos Delamonica, Federative Republic of Brazil
(Signed) Eugenio Martínez Enríquez, Republic of Cuba
(Signed) Peder Østebø, Kingdom of Norway
(Signed) Patricia Esquenazi Marín, Republic of Chile
(Signed) Roberto de León Huerta, United Mexican States
(Signed) Gen. Carlos Martínez Mendoza, Bolivarian Republic of Venezuela

Referendum for agreement No specific mention.

International mission/force/similar **2. Education Framework**
Educational work of fostering discussion, raising awareness and the taking of ownership shall be carried out in the following areas.
...
2.7. The United Nations Verification Mission in Colombia shall educate its own staff about the Agreement on a temporary bilateral national ceasefire and its Protocols to, in accordance with the mandate of the Monitoring and Verification Mechanism.

Enforcement mechanism No specific mention.
